

Davis™ Stepping Stones 2

Beginning Steps to the Davis Autism Approach Programme

A workshop specifically created for educators and support people of younger individuals with ASD and for those with limited language.

<p>Workshop: Davis Stepping Stones 2</p>
<p>Description: A follow-on program developed for the following individuals who have completed the Davis Stepping Stones program:</p> <ul style="list-style-type: none"> • younger individuals who are on the autistic spectrum and /or are struggling to meet early childhood development milestones. • Individuals of any age with ASD who have low or no verbal ability.
<p>Aim: To build on the knowledge and skills obtained in Davis Stepping Stones and learn how to implement the Stepping Stones advanced concepts.</p>
<p>Course Length: 1 day</p>
<p>Pre-requisites: Attendance of a Davis Stepping Stones workshop</p>
<p>Who should attend:</p> <ul style="list-style-type: none"> • Any family member, educator or therapist working with: <ul style="list-style-type: none"> - autistic individuals under the age of eight, or - autistic individuals with low (or no) verbal or receptive language, or - children who are struggling to meet childhood development milestones. <p>Anyone interested in the Davis Autism Approach®</p>
<p>Workshop materials provided:</p> <ul style="list-style-type: none"> • Davis Stepping Stones 2 manual • Powerpoint notes

Learning Outcomes

Upon completion of the workshop you will:

- Demonstrate an understanding of how the Stepping Stones advanced concepts are scaffolded on the previous concepts.
- Consolidate the Davis self-regulation strategies for yourself.
- Demonstrate the techniques needed to guide someone through the use of the Advanced Davis self-regulation strategies.
- Identify the Advanced Stepping Stones concepts and their definitions.
- Describe the technique of Concept Mastery using clay and gain experience on how to guide another/your child through this process.
- Explore the Concept Mastery procedure for the Advanced Stepping Stones Concepts of *time, sequence, order and disorder*.
- Gain experience of how to facilitate experiences so that these concepts can be understood and transferred across a variety of situations.

Teaching and Learning Tools:

- Powerpoint presentations
- Guided discussions
- Videos
- Demonstrations
- Guided practice
- Q & A
- Group work

Evaluation:

- Self-assessment by participants of skills and knowledge gained throughout the workshop.
- Assessment of participant skills and knowledge by the course leaders

Note:

This workshop does not include certification or licensing for commercial use of the Davis trademarks; such use requires extensive additional training.